

# BRIAN GOULD

PERSONALITY DIMENSIONS FACILITATOR & MICROSOFT OFFICE SPECIALIST

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## CAREER OBJECTIVE

Professor in an organization where academic leadership, training and innovative curriculum development is desired to improve teaching and learning, enhance accessibility, and increase student satisfaction.

## SUMMARY OF QUALIFICATIONS

- ♦ Visionary, Innovative, Objective;
- ♦ Adept at Analyzing and Strategizing;
- ♦ Resilient Leader concerned with quality and accuracy;
- ♦ Effective trainer and facilitator in Adult Education environments;
- ♦ Innovative Instructional Designer with excellent project and time management abilities;
- ♦ Instrumental, Motivational and Constructive Team Leader that is effective in Listening, Communicating, Interpreting, Negotiating, Resolving and Conveying concepts verbally, written and in multimedia formats;
- ♦ Familiarity with principles of teaching and learning theories and how they apply to classroom and on-line delivery.

## SKILLS AND ACCOMPLISHMENTS

- ♦ Provides consultation, instructional design & multimedia development for Hamilton Health Sciences, McMaster University, Ontario Public Health Association and Canadian Association of Schools of Nursing;
- ♦ Personality Dimensions Facilitator Level 1. Recognizes temperament and personality theory. Raises awareness and utilizes effective communication strategies;
- ♦ Participated in Instructional Design Workshop focusing on Development of Learning Objects (Camp CLOE) facilitated by Collaborative Learning Object Exchange, University of Waterloo and University of Ontario Information Technology;
- ♦ Supports to educational research projects (McMaster University, Mohawk College, Ontario Public Health Association);
- ♦ Advises and contributes to committees at McMaster University and Mohawk College in Learning Technology Advisory Committee, Nursing Informatics & Communications Taskforce, Learning Management System Evaluation Committees and Academic Information Technology Advisory Committee;
- ♦ Advocates and presents best practices for on-line delivery in self-directed learning programs to local and international educators;
- ♦ Extensive knowledge and experience in use of web 2.0 technologies and their applications for teaching and learning (web conferencing, learning management systems, video conferencing, pod casting, audio/video streaming, blogging, and RSS feeds);
- ♦ Certified Microsoft Office Specialist.

## PROFESSIONAL EXPERIENCE

### INSTRUCTOR, WEB DESIGN & DEVELOPMENT PROGRAM

**McMASTER UNIVERSITY, CENTRE FOR CONTINUING EDUCATION**, Hamilton, Ontario, September 2008-Present

- ♦ Provides leadership in the classroom with an emphasis on applications of theory and acquisition of practical skills;
- ♦ Guides with a nurturing approach that focuses on student empowerment;
- ♦ Creates effective learning environments which accommodate diversity of student cultures, backgrounds, experiences and learning styles;
- ♦ Utilized extensive experience in development of web sites, multimedia, learning objects, educational technology and alternative delivery strategies.

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**PROFESSIONAL EXPERIENCE - CONTINUED****FACULTY, SCHOOL OF CONTINUING EDUCATION BUSINESS****MOHAWK COLLEGE OF APPLIED ARTS & TECHNOLOGY**, Hamilton, Ontario, October 2003 – Spring 2008

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- ♦ Guides with a nurturing approach that focuses on student empowerment;
- ♦ Creates effective learning environments which accommodate diversity of student cultures, backgrounds, experiences and learning styles;
- ♦ Utilized extensive experience in development of web sites, multimedia, learning objects, educational technology and alternative delivery strategies.

**EDUCATIONAL TECHNOLOGY SPECIALIST, McMaster-Mohawk-Conestoga Nursing Education Consortium****MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY**, Hamilton, Ontario, August 2003-Present

- ♦ Provides technical expertise and support for quality improvements in communication, on-line learning, curriculum delivery and individual users in the McMaster-Mohawk-Conestoga Nursing Education Consortium;
- ♦ Develops, designs, and initiates on-line learning modules and web sites that enhance student engagement, productivity, accessibility, communicate information and promote self-directed learning;
- ♦ Improves user productivity through the design, implementation and delivery of casual and informal learning opportunities that focus on pedagogy, use of educational technology and faculty development;

**INSTRUCTIONAL & MULTIMEDIA TECHNOLOGIST****FREELANCE CONSULTANT & DEVELOPER**, Hamilton, Ontario, September 2000-Present

- ♦ Provides consultation, instructional design and multimedia development of learning objects and web sites based on theories of adult education;
- ♦ Recent Clients include:
  - McMaster University School of Nursing
  - Ontario Public Health Association
  - Hamilton Health Sciences
  - Huron County
  - Canadian Association of Schools of Nursing

**EDUCATION AND PROFESSIONAL DEVELOPMENT**

- ♦ **BACHELOR OF EDUCATION IN ADULT EDUCATION**, Present (Graduation in Spring 2009)  
Brock University. GPA: 85%
- ♦ **PERSONALITY DIMENSIONS FACILITATOR LEVEL 1**, 2007, Core Performance Group, Hamilton Ontario
- ♦ **CAMP C.L.O.E. (INSTRUCTIONAL DESIGN WORKSHOP)**, 2007, Collaborative Learning Object Exchange / University of Waterloo / University of Ontario Information Technology
- ♦ **MS PROJECT MANAGEMENT LEVELS 1 & 2**, 2007, Mohawk College of Applied Arts and Technology
- ♦ **MULTIMEDIA SPECIALIST HONOURS DIPLOMA**, 1994, Humber College, Institute of Technology and Advanced Learning
- ♦ **CERTIFIED MICROSOFT OFFICE SPECIALIST**, 2004 & 2006, Microsoft / Certiport
- ♦ **GIVING & RECEIVING FEEDBACK: PLAYING TO YOUR STRENGTHS**, 2007, Mohawk College of Applied Arts and Technology
- ♦ **STUDENT SUCCESS SYMPOSIUM**, 2007, Mohawk College of Applied Arts and Technology
- ♦ **EXEMPLARY CUSTOMER SERVICE**, 2005., SkillPath Seminars, Stoney Creek, Ontario
- ♦ **HUMAN RIGHTS WORKSHOP**, 2003, Mohawk College of Applied Arts and Technology
- ♦ **MICROSOFT WINDOWS 2000 SERVER ADMINISTRATOR**, 2003, Mohawk College Continuing Education
- ♦ **APPLIED MUSIC DIPLOMA**, 1997, Mohawk College of Applied Arts and Technology